

**Name:** \_\_\_\_\_  
**Date:** \_\_\_\_\_  
**Location:** \_\_\_\_\_  
**Course:** \_\_\_\_\_

## IASI Level 3 Teaching Course Report Form

**Educator: Matt Spragg**



### Safety (Primarily planning in PEAR model):

Uses good group management during sessions delivered Teaching uses FIS rules of conduct as required

Provides clear instructions/ directions

Shows awareness of other slope users

Matches tasks, terrain and slope selection to the learner's ability level Shows the ability to adapt to and deal with a variety of weather conditions

### Enjoyment (Planning, Execution and Adapting)

Communication is confident, clear and enthusiastic

Communicates with the whole group and individuals as required

Uses simple language that relates to the Basic Principles

Adapts language to suit different learners

Activities are presented in an engaging way that promotes long term learning Keeps learners active through appropriate lesson pacing

### Learning (Planning, Execution, Adapting and Reflecting) :

Sessions show a clear logical structure

Shows the ability to use different teaching styles to help the students

Balances explanation and demonstration

Shows a basic understanding of learner phases and how to adapt activities

Develops activities to enhance learning using a logical progression

Uses good observation and communication to provide feedback to help the students. Show an understanding of how to set goals

**At Level 3 students are expected to have a good grasp of the PEAR model and be able to Plan, Execute, Adapt and Reflect throughout their lessons. Whilst showing a high degree of technical understanding.**

**Please refer to the PEAR model in the manual for further information and guidance**

Comments:

**Technical Result:** \_\_\_\_\_

**Resit Details:**