

Name: _____
Date: _____
Location: _____
Course: _____

IASI Level 2 Course Report Form

Educator: _____



Safety:

Uses group management during sessions delivered
Teaching uses FIS rules of conduct as required
Provides clear instructions / directions
Shows awareness of other slope users
Matches terrain and slope selection to the learners ability level and task
Shows the ability to adapt to and deal with a variety of weather conditions

Enjoyment:

Communication is confident, clear and enthusiastic
Communicates with the whole group and individuals as required
Uses simple language that relates to the Basic Principles
Adapts language to different learner types
Activities presented in an engaging way that promotes long term learning
Keeps learners active through appropriate lesson pacing

Learning:

Sessions show a clear structure with a beginning, middle and end
Shows the ability to use different teaching styles
Balances explanation and demonstration
Shows a basic understanding of learner phases and how to adapt activities
Develops activities to enhance learning using a logical progression
Uses telling and questioning to provide informative, positive and corrective feedback
Show an understanding of how to set realistic goals

Comments:

Teach Result: _____

Resit Details: _____

Movements:

Uses a proportional bend in ankles, knees and hips for an athletic posture
Shows ability to make movements in a variety of directions
Adjusts movements to vary outcome for turn size, speed and terrain

Balance:

Manages balance around a central point
Creates and manages balance over the outside ski

Steering:

Blend of steering skills is adjusted for a variety of outcomes
Uses the lower body to lead the turning effort
Controls balance on edges to help with turning
Manages pressure relative to speed, terrain and turn size
Times movements for a round turn and effective linking

Comments:

Core Skier Development:

Uses good posture and balance on flat skis while straight running
Adjusts size of plough while gliding to manage speed
Plough size stays small and consistent using turning to control speed
Matching inside ski at different parts of the turn with effective balance and steering
Basic parallel shows an open stance in rhythmical controlled turns

Comments:

Piste Performance:

Basic parallel uses a blend of steering for a round turn shape
Speed and Line is consistent in all turn sizes
Short turns are rhythmical
A rounded turn shape is maintained in short turns for speed control
Long turns leave clean tracks in the snow whilst controlling speed
Continuous movements are used in long turns to manage turn size

Comments:

Bumps / Variables:

Turns are rhythmical though not necessarily in the fall line
A round turn shape is maintained
Appropriate movements are used to manage forces due to the terrain

Comments:

Additional Activities:

Maintains a narrow corridor using active turning of the legs in braquage
Keeps a constant speed in direct and diagonal side slipping
Demonstrates switch skiing in a plough parallel

Comments:

Skiing Result: _____

Resit Details: _____